

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 33 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 82 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 55 \\ \hline \end{array}$$



# Cause and Effect

**Officer Buckle  
and Gloria**

Deepen Comprehension:  
Cause and Effect

Read the selection below.

Tim was great at taking pictures. That's why Maya asked for his help. She wanted to enter a picture of her dog Rex into the Pet Photo Contest. "I'll have Rex do a trick as you take the picture," Maya said.

"Great idea!" Tim replied. Rex wagged his tail.

Everybody walked to the tennis courts. Rex stood on one side of the net, and Maya stood on the other.

"Here, Rex!" Maya said. She held up a dog treat. Rex ran and jumped over the net as Tim clicked his camera.


"I got Rex jumping in the air!" Tim said. He showed the picture to Maya. "This photo will be a winner for sure!"

Complete a T-Map to show cause and effect.

Cause	Effect
1.	1. Maya asked for Tim's help.
2.	2. They went to the tennis courts.
3. Maya pulled out a dog treat.	3.
4.	4. Tim thought the picture could win the contest.

# Past and Future Tenses

Officer Buckle  
and Gloria  
Grammar: Spiral Review

 Write each sentence to change when the action happened. Use the word in ( ).

1. The police officers talk about safety. (past)


\_\_\_\_\_

2. The children listen to them. (future)

\_\_\_\_\_

3. They follow the rules. (future)

\_\_\_\_\_

 Read the story. Find five verbs that do not tell about the past, and fix them. Write the story correctly on the lines.

The policeman and his dog walked to the school. They wait at the front door. Then the dog bark. The principal open the door. The policeman talk with the children about safety. The children thank him.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

### Opinion Writing

You are going to the store to pick out a new toy. Write about which toy is the best toy.

Please include the following (check when complete):

- 5 sentences
- Capital letters at the beginning of each sentence
- Punctuation at the end of each sentence
- 3 reasons why your toy is the best toy

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