

KidZone.n

Math Worksheets

Name: _____

$$\begin{array}{r} 402 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 408 \\ - 169 \\ \hline \end{array}$$



$$\begin{array}{r} 253 \\ - 158 \\ \hline \end{array}$$

$$\begin{array}{r} 244 \\ - 231 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ - 115 \\ \hline \end{array}$$

$$\begin{array}{r} 882 \\ - 785 \\ \hline \end{array}$$

$$\begin{array}{r} 260 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 339 \\ - 160 \\ \hline \end{array}$$

$$\begin{array}{r} 240 \\ - 143 \\ \hline \end{array}$$

$$\begin{array}{r} 629 \\ - 532 \\ \hline \end{array}$$

© 1 2 3 4 5 6 7 8 9

Name _____ Date _____

Lesson 23
PRACTICE BOOK
The Goat in the Rug
 Grammar: Irregular Verbs

Irregular Verbs



Circle the verb that correctly completes each sentence.

1. Last week the goat and lamb (have, had) long hair.
2. Yesterday they (have, had) a hair cut.
3. The lamb (has, have) short hair now.
4. The goat (has, have) short hair, too.
5. Now we (have, had) wool to make a rug.



Write the correct verb to finish each sentence.

6. Gerry _____ something fun.
(do does)
7. Tonya and Raj _____ a dance on the rug.
(do does)
8. They _____ their favorite dance yesterday.
(do did)
9. Gerry _____ his best when he jumped.
(did do)
10. He _____ his best right now.
(do does)

Name: _____

Verbs

Directions: Rewrite each sentence so that it makes more sense.

Example: She have a lot of candy.
She has a lot of candy.

1. Sue have a dinosaur pencil.

2. We has a big pizza.

3. She do a lot to get ready.

4. The owner have a rug.

Name _____ Date _____

Conclusions

The Goat in the Rug
Introduce Comprehension:
Conclusions

Waking up was hard for Max. His alarm clock couldn't wake him up. His mother couldn't wake him up. Max just kept on sleeping.

"Max!" his teacher moaned every morning. "You're late for school again!"

One day, Max came home and found his sister playing with a kitten.

The next morning, Max woke up with a jolt. Something furry was sticking its paw in Max's face! Max tried to go back to sleep, but the kitten kept pushing on his nose.

"Okay, okay," laughed Max. "I'm getting up!"

"Max!" his teacher cheered as Max walked into the classroom. "You're on time!"

"I know," grinned Max. Then he laughed again. "I have a new alarm clock!"

What is Max's new alarm clock? _____

What evidence from the story helped you to infer what Max's new alarm clock is?
