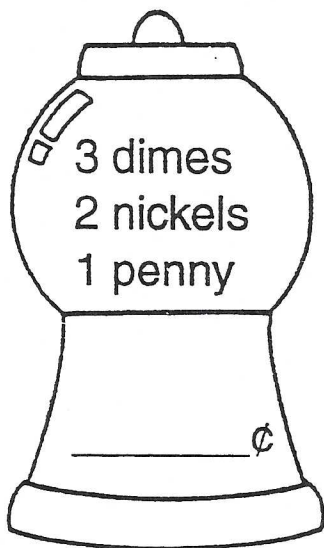
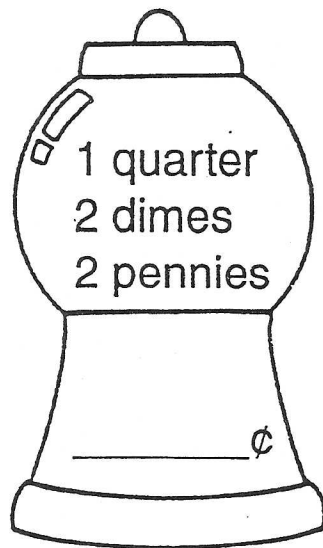


Count the money in each gum ball machine. Write each amount.

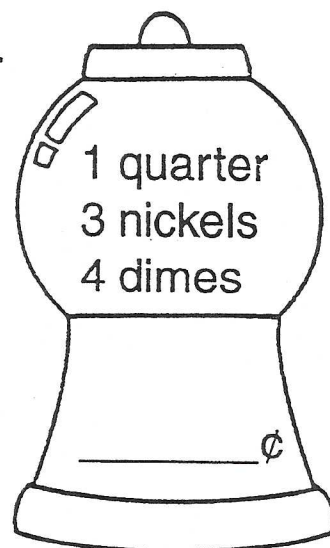
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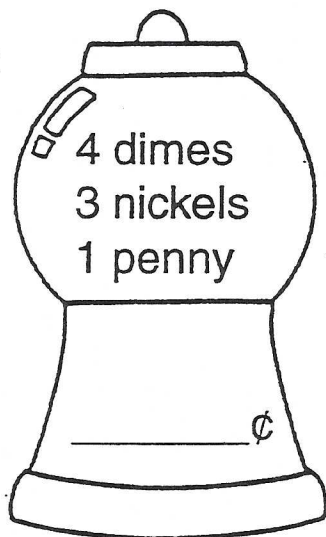
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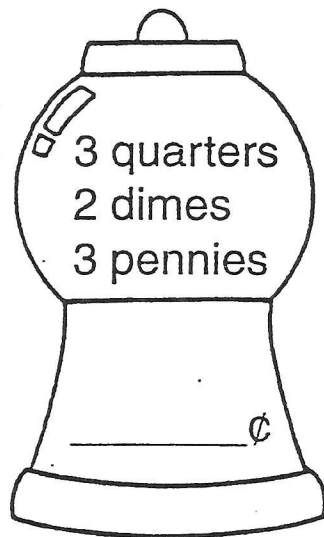
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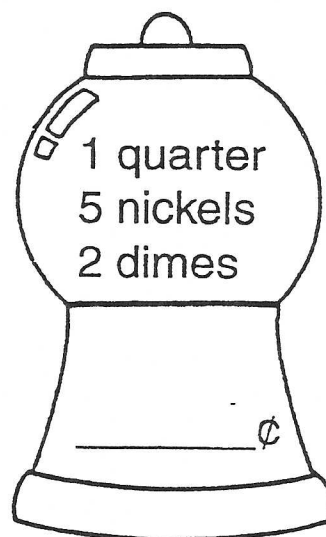
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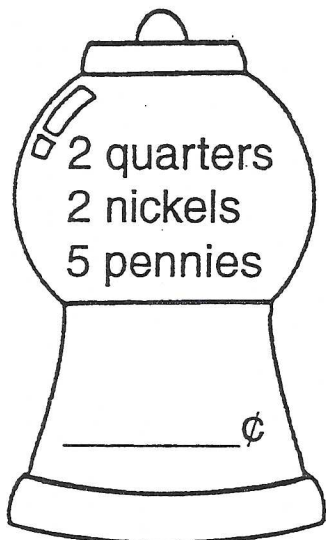
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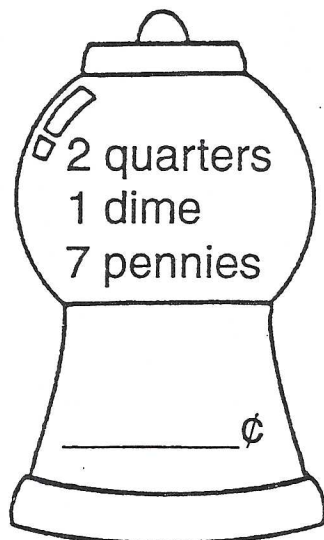
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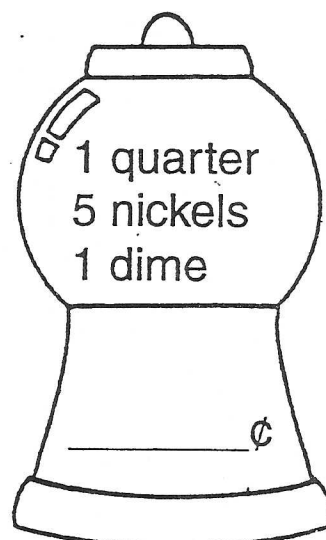
G.



H.



I.



Name _____ Date _____

Story Structure

Mr. Tanen's Tie Trouble
Introduce Comprehension:
Story Structure

"Why is this bird asleep?" Juan asked Mr. Gilbert. He pointed to the songbird sleeping in the tree. The rest of the class turned to look. "It's the middle of the day! We should wake him up."

"Well," began Mr. Gilbert, "this songbird is on his way south. He flew all night. When he wakes up, he'll eat a lot. Then he'll fly again. After many nights, he'll reach his southern home."

"He's such a little bird," said Juan. "And it's a long trip!"

"Songbirds can make the trip," said Mr. Gilbert. "They don't need a lot of sleep, and they see very well in the dark. Let's just give this bird some space, okay?"

The class nodded and began to tiptoe away.

"Good luck, songbird!" whispered Juan. "Sweet dreams!"

Read the selection above. Then complete the Story Map by writing the important events from the story.

Characters:	Setting:
Problem (conflict):	
Events:	
Solution:	

Name: _____

Writing with Details

Directions: Rewrite each sentence using at least 3 more details.

Example:

The dog ran.	The dog ran downstairs and barked quickly.
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I ate some cake.	<hr/> <hr/> <hr/>
My friend walked.	<hr/> <hr/> <hr/>
I sang a song.	<hr/> <hr/> <hr/>
The cat talked.	<hr/> <hr/> <hr/>

Name _____

Date _____

Naming Yourself Last

**Rewrite each sentence correctly.**

1. I and Ann run to the playground.

2. When do she and i need to be back?

3. Yesterday, I and she played tag.

**Underline the pronoun that can take the place of the underlined noun or nouns. Then write the new sentence.**

4. The team captain picked Caitlin and Eric. (them, we)

5. The coach helped Molly. (she, her)

6. The tall kid hit the ball. (them, it)
