

Name _____

Date _____

Statements and Questions

Super Storms
Grammar: Spiral Review

 Read each sentence. Circle the kind of sentence it is.
Then rewrite the sentence correctly.

1. will it rain today statement question

2. i think it will snow statement question

3. did you see the clouds statement question

 Read the paragraph below. Then rewrite the paragraph correctly. Use question marks at the end of questions. Use periods at the end of statements. Remember to use capital letters.

A storm hits our town we stay in the house. What else can we do. mom gives us popcorn Dad reads to us When will the storm end

Action Verbs

Super Storms

Grammar: What Is a Verb?

A **verb** names an action that someone or something does or did.

The wind blows hard.

Thinking Question

Which word names an action?



Read each sentence. Underline the verb in each sentence.

1. The clouds cover the sky.
2. The rain pours down.
3. People run for cover.
4. Water flows in the street.
5. The sun shines.
6. The children play.
7. Children splash in puddles.
8. It rains again after supper.
9. This time everyone stays dry.
10. Everyone sits inside.

Main Ideas and Details

Super Storms
Introduce Comprehension:
Main Ideas and Details

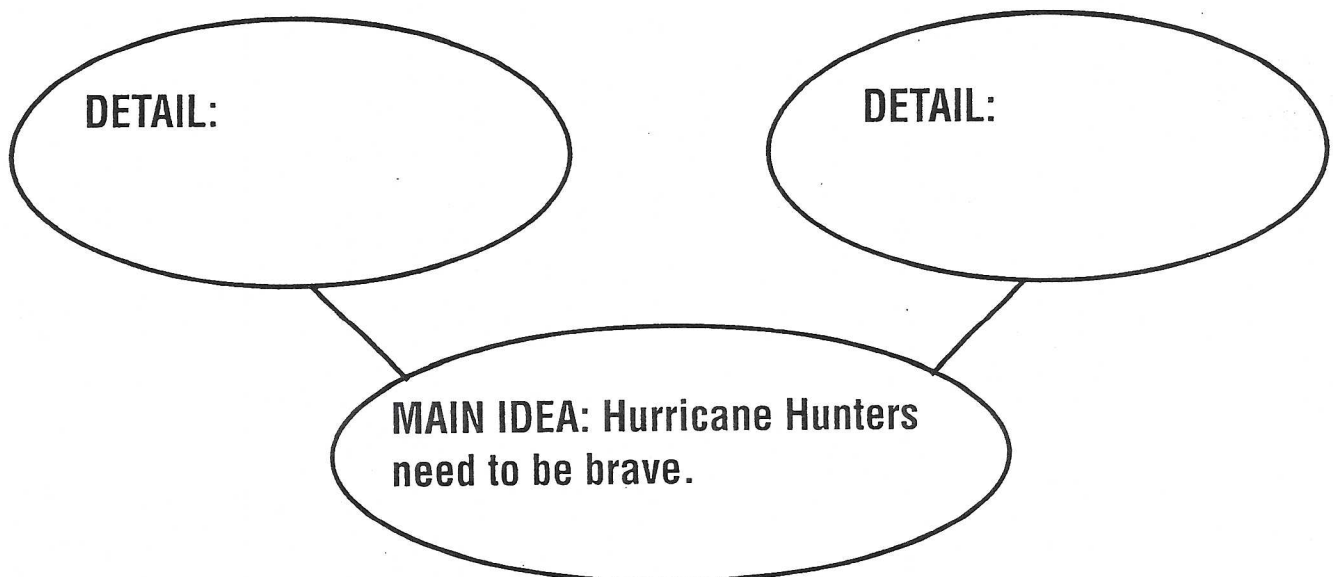
When a hurricane is born, scientists need to study it right away. To do this, they call in the Hurricane Hunters.

Hurricane Hunters are a group of pilots. They fly right into hurricanes! They get the facts. They find out how big the hurricane is, how strong it is, and where it is going. They send the facts by radio to people on the ground.

Hurricane Hunters need to be brave. When they fly close to the eye of a hurricane, the ride gets very bumpy! Clouds and rain also make it hard to see. Sometimes Hurricane Hunters can't even see the wings on their plane!

Hurricane Hunters are important. They help people on the ground know what to do when a hurricane is coming.

Read the article above. Complete the Web below to show two details that support the main idea of the third paragraph.



Name _____

Number Sense
Comparing two-digit numbers**Pieces of Gold**

Color the coin in each pair that has the greater number.
Write $<$ or $>$ to make a true number sentence.

C. 31	S. 28	B. 18	I. 81	E. 36	G. 32
M. 19	D. 29	F. 61	O. 78	U. 21	Y. 91
J. 15	R. 17	H. 41	Z. 33	P. 57	Q. 43
T. 63	V. 59	K. 80	A. 89	N. 24	W. 12

**Where can you always find gold?**

To solve the riddle, match the letters for the colored coins above to the numbered lines below.

$\frac{81}{29}$ $\frac{24}{81}$ $\frac{63}{31}$ $\frac{41}{63}$ $\frac{36}{81}$ $\frac{78}{24}$ $\frac{89}{89}$ $\frac{17}{17}$ $\frac{91}{91}$!